



Course Equivalency Management System Training for CTAG Institutional Coordinators

Webinar



Department of
Higher Education

 **OhioHigherEd.org**



Articulation and Transfer Research

Ohio's Credit Transfer

2011 Student Transfers

42,998

**Undergraduates transferred
within the University System
of Ohio**

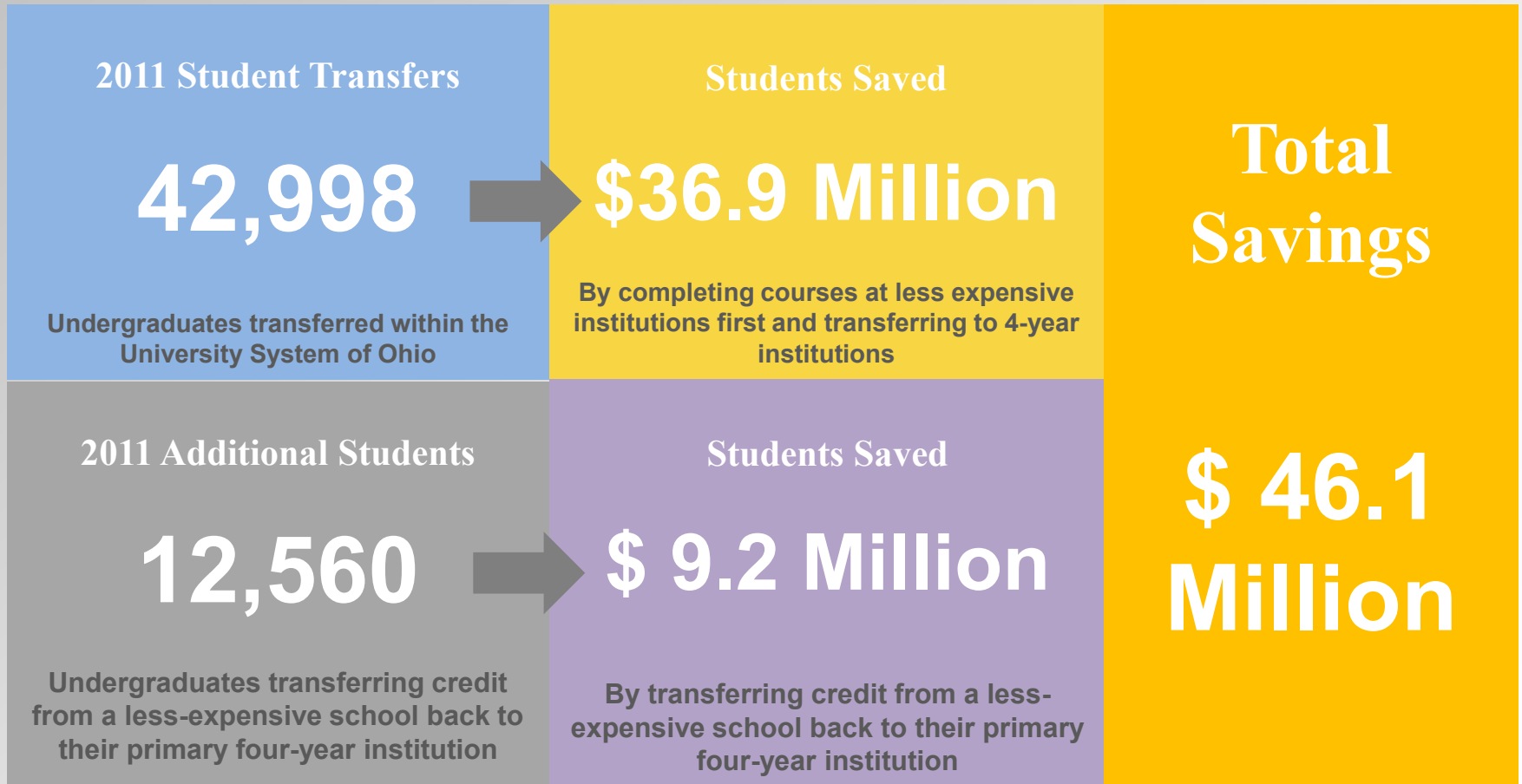
Student Transfers Increased

↑ 43.4%

From FY2002 to FY2011

source: <http://www.ohiohighered.org/transfer/research>
(Facts at a Glance - PPT)

Ohio's Credit Transfer



source: <http://www.ohiohighered.org/transfer/research>

(Facts at a Glance - PPT)

Ohio's Credit Transfer

2011 Student Transfers

42,998

**Undergraduates transferred
within the University System
of Ohio**



2012 Student Transfers

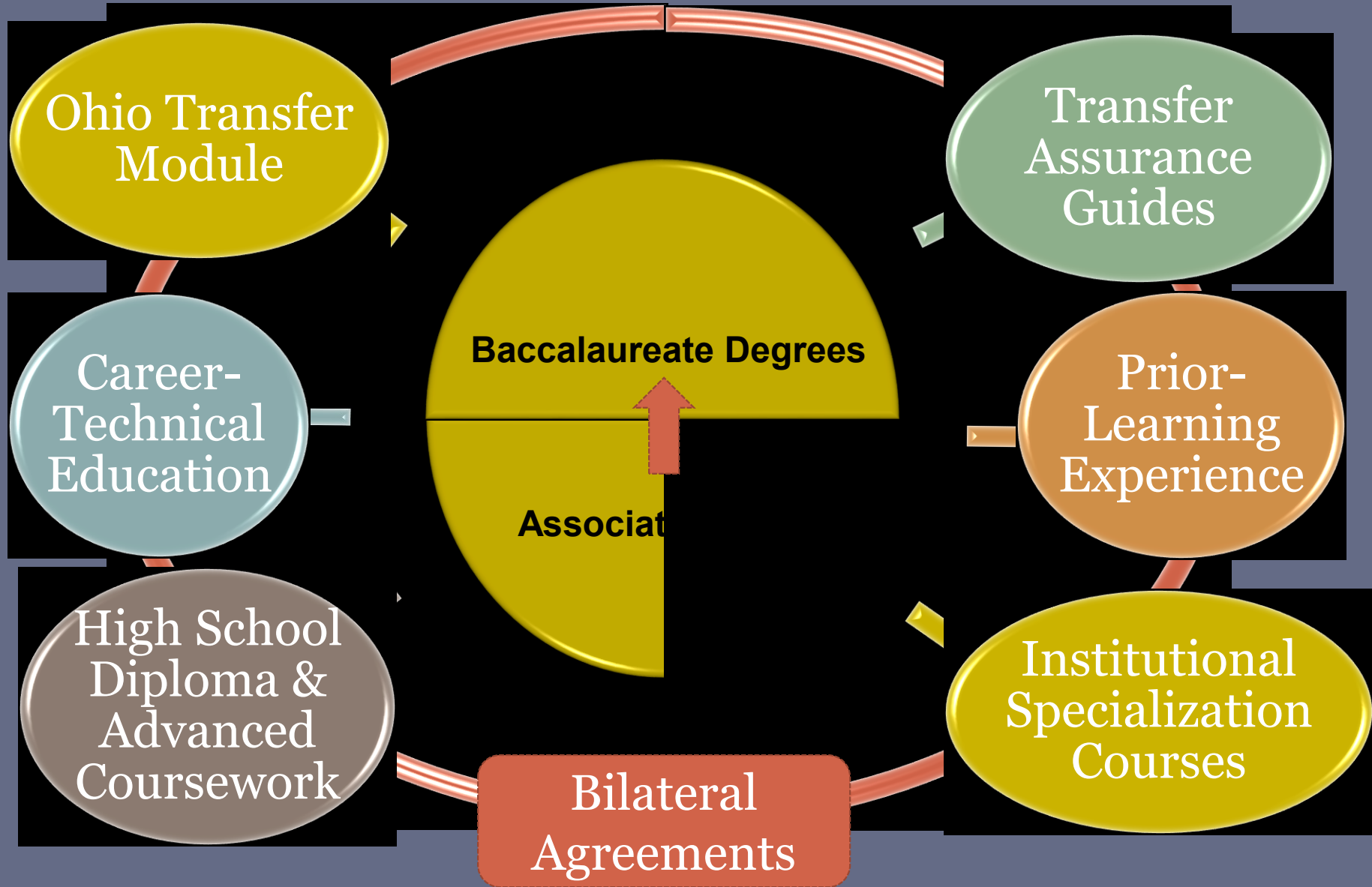
43,471

**Undergraduates transferred
within the University System
of Ohio**

source: <http://www.ohiohighered.org/transfer/research>
(Facts at a Glance - PPT)

Mobility Magnet

(Attract – Retain – Graduate)



Understanding Course Equivalency

An Overview

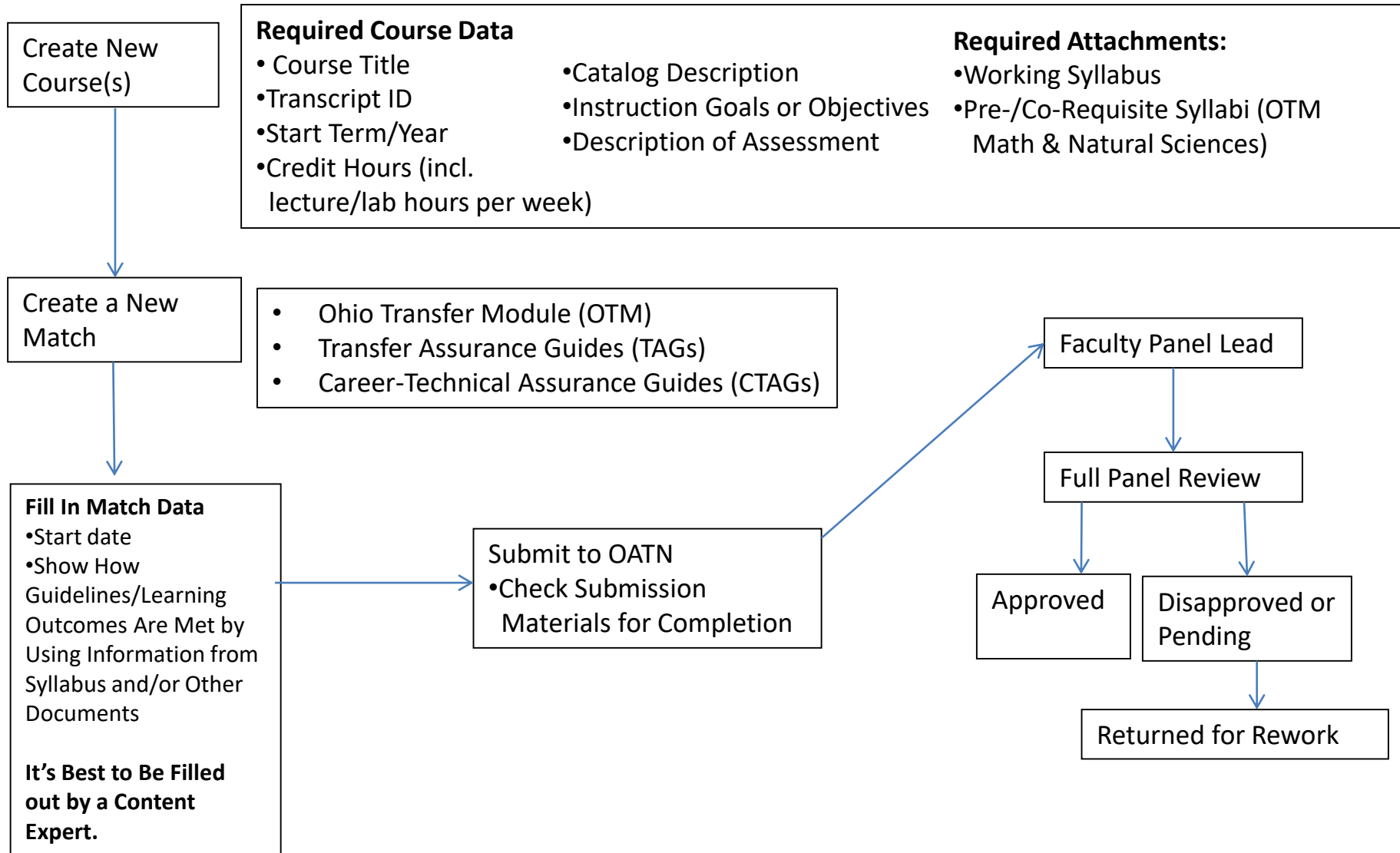
Five Steps to Course Equivalency

1. **Defining** – Joint faculty panels meet to define learning outcomes and credit hour ranges.
2. **Agreeing** – Educational partners reach consensual agreement on the learning outcomes via a statewide feedback process.
3. **Matching** – Institutions match courses to learning outcomes and credit hour ranges.
4. **Submitting** – Institutions submit specific course materials based on learning outcomes and credit hour ranges.
5. **Reviewing** – Faculty review panels validate course materials against learning outcomes, recommended credit hour ranges, and other requirements.

What Qualifies a Match for Approval?

- The course must meet at all of the required learning outcomes and at least 70% of all of the learning outcomes of a course
- Credit hours should be taken into account as well because they are commonly viewed as an indicator of breadth and depth.
- The match must also meet any other requirements including co-/pre-requisite, laboratory hours, and textbooks.

Process for Standard Review Including Course Inventory Creation and Match Submission



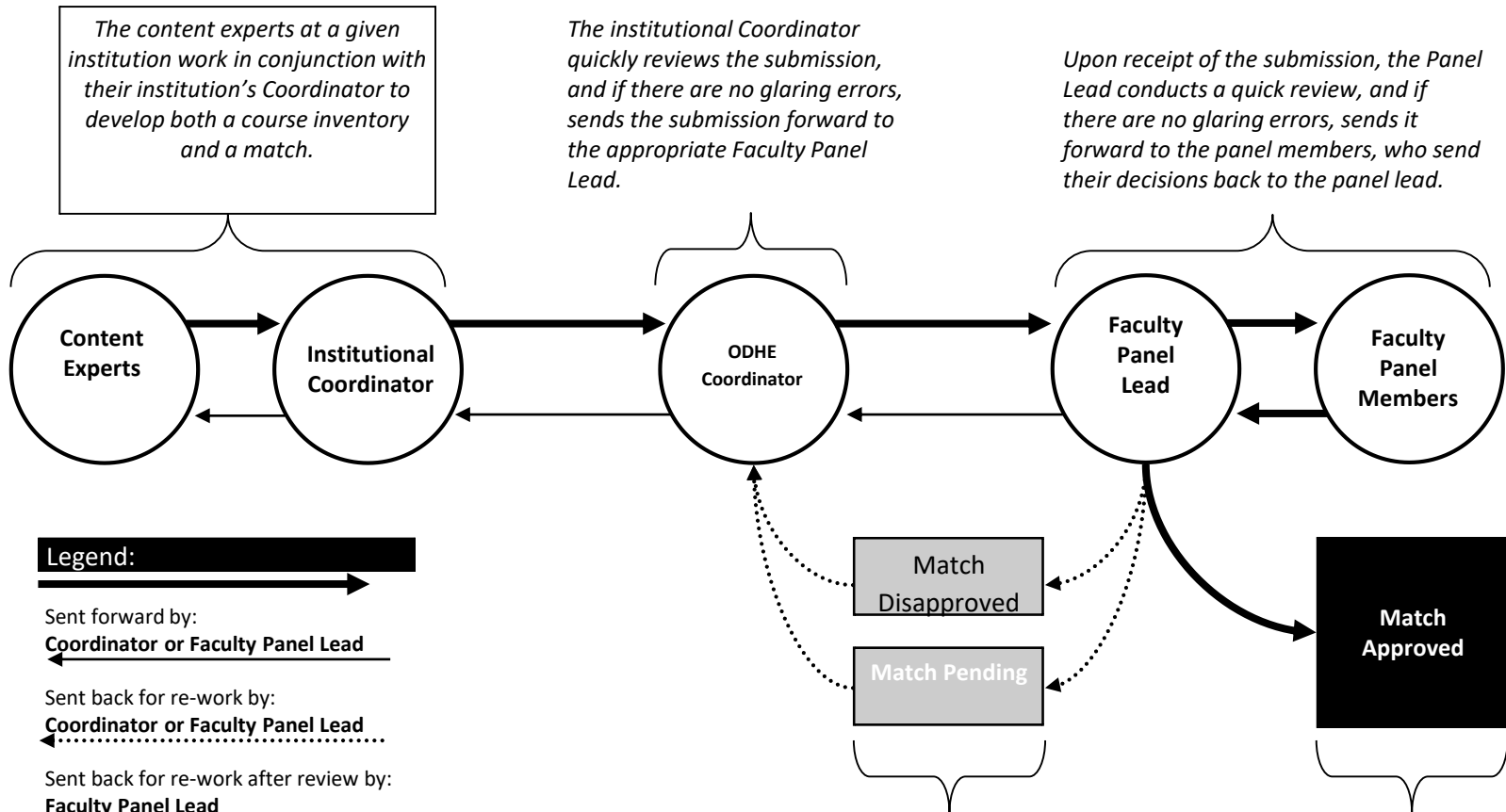
Course Equivalency Management System (CEMS)

APEX VERSION 1.0

Step-by-Step Review Process in CEMS

Institutional Coordinator Users

CEMS WORKFLOW



Institutional Coordinator Users

- **Overview**
- **Guided Steps**
- **Discussion**

Login



Course Equivalency Management System (CEMS) Login

Username

Password

Login

[Forgot your password?](#)

[New User? Request an Account Here!](#)

Request an Account

Course Equivalency Management System (CEMS) Login

Username

Password

Login

[Forgot your password?](#)

[New User? Request an Account Here!](#)

Request an Account

Cancel

Submit Request

User Information

First Name: *

Middle Name:

Last Name: *

Email Address: *

Institution Information

Institution Affiliation: *

- Select an Institution -



Select all of the roles that apply to your account: *

- ☐ TAG Coordinator
- ☐ CTAG Coordinator
- ☐ OTM Coordinator
- ☐ Institution User

Job Title: *

Department: *

Address: *

City: *

State: *

OH

Zip Code: *

Telephone: *

ext:

Password Recovery



[Ohio.gov](#) [State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)



Forgot Password

[Cancel](#)

[Submit](#)

Username

Institutional Coordinator User Main Page



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Welcome: CINCCOORD



[HOME](#) | [COURSES](#) | [MATCHES](#) | [REPORTS](#)

[| Homepage](#) | [Coordinator Matches](#) | [Faculty Matches](#) |

▼ **Returned for Rework**

The following number of matches have been returned for rework. In order to view the matches for a specific articulation type, click on the value listed in the corresponding column.

Returned for Rework	
CTAG.....	0
TAG.....	0
OTM.....	3
AP.....	0

▼ **Institution Coordinator Submissions**

The following number of matches have been submitted for review or returned for rework. In order to view the matches for a specific articulation type, click on the value listed in the corresponding column.

New Submissions	Resubmissions	Returned for Rework
CTAG..... 0	CTAG..... 1	CTAG..... 0
TAG..... 0	TAG..... 1	TAG..... 1
OTM..... 0	OTM..... 0	OTM..... 0
AP..... 0	AP..... 0	AP..... 0



Ohio Board of Regents
University System of Ohio
25 South Front Street
Columbus, Ohio 43215

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[IUC](#) | [OACC](#) | [OTTA](#)






release 1.5

Coordinator Matches



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Welcome: CINCCOORD



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[➤ New Submissions \(TAG\)](#)

[➤ Resubmissions \(TAG\)](#)

[➤ Returned for Rework \(TAG\)](#)

[➤ New Submissions \(CTAG\)](#)

[➤ Resubmissions \(CTAG\)](#)

[➤ Returned for Rework \(CTAG\)](#)

[➤ New Submissions \(OTM\)](#)

[➤ Resubmissions \(OTM\)](#)

[➤ Returned for Rework \(OTM\)](#)

[➤ New Submissions \(AP\)](#)

[➤ Resubmissions \(AP\)](#)

[➤ Returned for Rework \(AP\)](#)

Coordinator Matches Breakdown

[HOME](#) [COURSES](#) [MATCHES](#) [REPORTS](#)


| [Homepage](#) | [Coordinator Matches](#) | [Faculty Matches](#) |

[New Submissions \(TAG\)](#)

[Resubmissions \(TAG\)](#)

Review Type: ☒ Standard ☒ Expedited

TAG Resubmissions


TAG Match ID ▲	OAN Title	Institution	Review Type	Review
17533	PRINCIPLES OF EMERGENCY SERVICES	UNIVERSITY OF CINCINNATI	Standard	

1 - 1

[Returned for Rework \(TAG\)](#)

Review Type: ☒ Standard ☒ Expedited

TAG Rework

Match ID ▲	OAN Title	Institution	Review Type	Review
10880	Legal Aspects	UNIVERSITY OF CINCINNATI	Standard	


1 - 1

[New Submissions \(CTAG\)](#)

[Resubmissions \(CTAG\)](#)

Review Type: ☒ Standard ☒ Expedited

CTAG Resubmissions Report

Match ID ▲	CTAN Title	Institution	Review Type	Review
11993	Basic Peace Officer	UNIVERSITY OF CINCINNATI	Standard	

1 - 1

Faculty Matches

| [Homepage](#) | [Coordinator Matches](#) | [Faculty Matches](#) |

> **Returned for Rework (CTAG)**

> **Returned for Rework (TAG)**

▼ **Returned for Rework (OTM)**

Review Type: ☒ Standard ☒ Expedited

OTM Rework



<u>Match ID</u> ▲	<u>OTM Title</u>	<u>Institution</u>	<u>Review Type</u>	<u>Review</u>
8571	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	
9217	Transfer Module Natural Sciences	UNIVERSITY OF CINCINNATI	Standard	
10624	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	

1 - 3

> **Returned for Rework (AP)**






Course Overview

Course Overview



Ohio.gov State Agencies | Online Services | Feedback | Logout

Welcome: CINCCOORD



HOME COURSES MATCHES REPORTS

| Courses |

Institution Courses























Create A New Course

Search: Number of Results to Display: 15


☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

> Filter By




Search Results

Institution ▲	Course Title	Course ID(s)	Edit	Copy
UNIVERSITY OF CINCINNATI	16EUPH220	16EUPH220 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Human Development III: Adult & Aging	28PSYC207 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	First Year Chemistry Lab II	28CHEM112 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	First Year Chemistry II	28CHEM102 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	Biology I	15BIOL101 : AU2005		
UNIVERSITY OF CINCINNATI	15COMM176	15COMM176 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Introduction to Economics	15ECON102 : AU2005		
UNIVERSITY OF CINCINNATI	15GEOG102	15GEOG102 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Calculus II	15MATH252 : AU2005		
UNIVERSITY OF CINCINNATI	15MATH273	15MATH273 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	16DNCE381	16DNCE381 : AU2005-SM2012		

Create a Course

[State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)

Welcome: CINCOORD



Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4

Enter a New Course

Course Details

Institution: * UNIVERSITY OF CINCINNATI

Course Title: *

Campus(es): * ☐ UNIVERSITY OF CINCINNATI-MAIN CAMPUS ☐ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE ☐ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Note: Any blank Course ID rows will be removed when advancing to the next step

Add a New Course ID

Contact Hours

Credit Hours

Lecture Hours: Low Credit Hours: *

Lab Hours: High Credit Hours: *

Other Hours:

Next

Create a Course

Step 1 ➡ **Step 2** ➡ Step 3 ➡ Step 4

Add Textbooks and Readings

Textbook Details

ISBN:

Title:

Publisher:

Authors:

Edition:

Copyright Year:

Notes:

Attached Textbooks

No textbooks have been added to this course

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Create a Course

Step 1 ➡ Step 2 ➡ **Step 3** ➡ Step 4

Additional Course Data

Pre-Requisite/Co-Requisite Requirements & Catalogue Description

Pre-Requisite and Co-Requisite Requirements:

Catalog Description:

Objectives & Assessment

Instructional Goals or Objectives:

Description of Assessment and/or Evaluation of Student Learning:

Create a Course

Step 1 ➔ Step 2 ➔ Step 3 ➔ **Step 4**

Attach Course Documents

Upload a Document

Document Type:

Select a File: No file chosen
(PDF, Word or Excel Preferred)

Attached Documents

No documents have been added to this course

Edit a Course

Institution Courses

Create A New Course

Search: Number of Results to Display: 15

☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

> Filter By

Search Results

<u>Institution</u> ▲	<u>Course Title</u>	<u>Course ID(s)</u>	<u>Edit</u>	<u>Edit</u>	<u>Copy</u>
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005			

Edit a Course

Edit CourseCancel

Course Data

Institution: * BELMONT COLLEGE ▼

Course Title * Survey of American Literature II

Campus(es): *
☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
ENG2122	ENG	2122	Autumn ▼	2012	▼		[remove]

Add Course ID

> **Additional Course Data**

> **Hours**

> **Textbooks & Readings**

> **Documents**

Save ChangesDelete Course

Edit a Course

Edit CourseCancel

Course Data

Institution: * BELMONT COLLEGE

Course Title * Survey of American Literature II

Campus(es): *
☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
ENG2122	ENG	2122	Autumn	2012			[remove]

Add Course ID

Additional Course Data

Hours

Credit Hours

Low Credit Hours: * 3.00

High Credit Hours: * 3.00

Contact Hours

Lecture Hours Per Week: 3.00

Lab Hours Per Week: 0.00

Other Hours Per Week: 0.00

Textbooks & Readings

Ohio

Department of
Higher Education

OhioHigherEd.org

Edit a Course

Textbooks

Title	Publisher	Author	Edition	Copyright	
Beloved	Vintage	Morrison	-	-	[edit/remove]
The Sound and the Fury	Vintage	Faulkner	1st.	-	[edit/remove]
The Sun also Rises	Scribner	Hemingway	-	-	[edit/remove]
The Norton anthology of American literature.	W.W. Norton & Co.	Nina Baym, general editor.	Shorter 7th ed.	2008	[edit/remove]

[Add a textbook](#)

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Drop-in and individually scheduled writing tutor support is available, both on campus and online, in the Student Success Center. Enquire in the SSC also about individualized tutoring assistance for all courses. The Learning Commons (library) offers help and materials to support learning. Materials include free use of computers and other equipment, as well as books, articles, videos, and multimedia. Materials are located within the library, accessed online using a library card, or easily requested from colleges and universities throughout Ohio. Library staff can help students find and learn to use the right materials efficiently.

Documents

Attached Documents

Document ▲	Document Type	Date Attached	
ENG_2122_Master.doc	Master Syllabus	08/08/2012	[edit/remove]

[Attach a New Document](#)

[Save Changes](#)

[Delete Course](#)

Copy a Course

Institution Courses[Create A New Course](#)

Search:

Number of Results to Display: 15

☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

Search Results

<u>Institution</u> ▲	<u>Course Title</u>	<u>Course ID(s)</u>	<u>Edit</u>	<u>Edit</u>	<u>Copy</u>
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005			

Copy a Course

ConfirmationCancel

Are you sure you want to copy Advertising?

Confirm

Copy a Course

Edit CourseCancel

Course Data

Institution: * BELMONT COLLEGE

Course Title * Advertising

Campus(es): *

☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
BUS 245	BUS	245	Autumn	1970	Winter	2005	[remove]

Add Course ID

> Additional Course Data

> Hours

> Textbooks & Readings

> Documents

Save ChangesDelete Course

Match Overview

Match Overview

[CTAG Matches](#) | [TAG Matches](#) | [OTM Matches](#) | [AP Matches](#) |

CTAG MatchesCreate a New CTAG MatchCreate a New CT CTAG Match

Click to view a list of [CTAG Definitions](#)

Search: Number of Results to Display: 15 Go Reset

> Filter By

> Display Columns

Search Results

Match ID ▲	Institution	Faculty Panel	Articulation ID	Match Status	Edit
11441	PICKAWAY-ROSS JVSD JVSD	AUTOMOTIVE TECHNOLOGIES	CTAUT002	AP	
11442	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN002	DR	
11443	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN005	DR	
11444	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN004	DR	
11445	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN003	DR	
11446	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN003	DR	
11447	LANCASTER CITY SD	AUTOMOTIVE TECHNOLOGIES	CTAUT003	AP	
11448	MAHONING CO CAREER & TECH CTR	AUTOMOTIVE TECHNOLOGIES	CTAUT001	AP	
11449	MAHONING CO CAREER & TECH CTR	AUTOMOTIVE TECHNOLOGIES	CTAUT002	AP	
11450	MAHONING CO CAREER & TECH CTR	AUTOMOTIVE TECHNOLOGIES	CTAUT003	AP	
11465	TRUMBULL CAREER & TECH CTR JVS	CT ELECTRICAL ENGINEERING TECHNOLOGY	CTEET003	ER	

Create a Match

Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4 ➔ Review

What type of Match would you like to enter?

Institution: *

- Select an Institution -



Select the CTAG Area:

- Select a CTAG Area -



Select the CTAN: *

- Select a CTAN -



Start Term: *

☐ Winter ☐ Spring ☐ Summer ☐ Autumn

End Term:

☐ Winter ☐ Spring ☐ Summer ☐ Autumn

Next

Cancel

Create a Match

Step 1 ➔ **Step 2** ➔ Step 3 ➔ Step 4 ➔ Review

What courses will you be using?

Course Look-Up:

Courses: *

A&S 250 - Great Ideas
A&S 250H - Great Ideas
A&S 250R - Great Ideas
ACCT221 - Accounting and Business Concepts I
ACCT2210 - Accounting and Business Concepts I
ACCT222 - Accounting and Business Concepts II
ACCT2220 - Accounting and Business Concepts II
ACS 200 - Introduction to American Culture Studies
ACS 2000 - Introduction to American Culture Studies
ACS 2000C - Introduction to American Culture Studies



Back

Next

Cancel

Create a Match

Step 1 ➡ Step 2 ➡ **Step 3** ➡ Step 4 ➡ Review

Additional Match Information?

Additional Requirements

[Add Course/Program Repetition Requirement](#)

There are not currently any additional requirements associated with this match. Click the link above to add a requirement.

Back

Next

Cancel

Create a Match

Step 1 ➡ Step 2 ➡ Step 3 ➡ **Step 4** ➡ Review

Enter Learning Outcomes

Instructions
Describe how each Learning Outcome is fulfilled for Career Technical Articulation Number: **CTEET002 - Digital Electronics**

Notes:

- Enter instructional content from program or course syllabi that addresses each Learning outcome.
- You may copy and paste from other documents.

> View Course Details

▼ View Learning Outcomes

*

Learning Outcome:
Recognize number systems, operations, and codes

Description:
No Comments Entered

Time On Topic:
Not Entered

add | edit

Create a Match

Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4 ➔ Review

Review Match

Match Details Edit

Institution: UNIVERSITY OF CINCINNATI
Subject Area: Biology
Articulation Number: OSC003 - BIOLOGY I
Start Term: W12013
End Term: Not Entered
Review Type: Standard

Courses Edit

No courses specified

Additional Requirements Edit

No additional requirements specified

Learning Outcomes Edit

[View Learning Outcomes](#)


Comments:

☒ Save as Draft
☐ Save and Submit to Institution Coordinator






Submit

Programs

Programs



University System of Ohio



WELCOME: AKRNVCC

HOME | COURSES | PROGRAMS | MATCHES | REPORTS

| Programs |

Institution Programs

























Create A New Program

Search: Number of Results to Display: 15

☒ All Programs ☐ Matched Programs ☐ Unmatched Programs

> Filter By

Search Results

Institution ▼	Program Title	Program Type	Edit	Copy
YOUNGSTOWN CITY SD	Choffin School of Practical Nursing	Adult		
YOUNGSTOWN CITY SD	Pre-Engineering College Tech Prep I	Secondary		
YOUNGSTOWN CITY SD	Pre-Engineering College Tech Prep II	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	Auto Tech Secondary	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	Elect Sec	-		
WEST SHORE CAREER-TECHNICAL DISTRICT	IED Sec	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	Net Sec	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	POE Sec	-		
WEST SHORE CAREER-TECHNICAL DISTRICT	Dig Elec Sec	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	EDD Sec	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	Culinary Sec	Secondary		
WEST SHORE CAREER-TECHNICAL DISTRICT	IT Support	Secondary		

Create a New Program

Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4

Enter a New Program

Program Details
Institution: * APOLLO JVSD
Program Title: * HELP245
Program Type * ☐ Adult ☒ Secondary
Location(s): *
☐ ALLEN EAST HIGH ☐ BATH HIGH
☐ BLUFFTON HIGH ☒ COLUMBUS GROVE HIGH
☐ APOLLO CAREER CENTER VOC ☐ SPENCERVILLE HIGH
☐ WAPAKONETA HIGH ☐ APOLLO JVSD
☐ ELIDA HIGH
Effective Term: * 2013 ☒ Winter ☐ Spring ☐ Summer ☐ Autumn
Expiration Term: ☐ Winter ☐ Spring ☐ Summer ☐ Autumn
Lecture Hours: **Lab Hours:** **Contact Hours:**

Next

Cancel

Create a New Program

Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4

Add Textbooks and Readings

Textbook Details

ISBN:

Lookup

Add Textbook

Title:

Publisher:

Authors:

Edition:

Copyright Year:

Notes:

⬆

⬇

Attached Textbooks

No textbooks have been attached to this program

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Back

Cancel

Next

Create a New Program

Additional Program Data

Pre-Requisite/Co-Requisite Requirements & Catalogue Description

Pre-Requisite and Co-Requisite Requirements:

Catalog Description:

Objectives & Assessment

Instructional Goals or Objectives:

Description of Assessment and/or Evaluation of Student Learning:

Additional Information

Create a New Program

Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4

Attach Program Documents

Upload a Document

Document Type:

Select a File:

(PDF, Word or Excel Preferred)

Attached Documents

No document have been added to this program

Search, Then Edit an Existing Match in CEMS

Step 1 - Search for an Existing Match

Search for an Existing Match - Filtering

[| CTAG Matches](#) | [TAG Matches](#) | [OTM Matches](#) | [AP Matches](#) |

CTAG Matches

[Create a New CTAG Match](#)

[Create a New CT CTAG Match](#)

[Click to view a list of CTAG Definitions](#)

Search:

Number of Results to Display:

15



[Go](#)

[Reset](#)

Filter By

Display Columns

Select the columns you would like to display:

- ☒ Institution
- ☒ Faculty Panel
- ☒ Articulation Number
- ☒ Match ID
- ☐ Course List
- ☐ Effective Date
- ☐ Expiration Date
- ☒ Match Status
- ☒ Edit
- ☐ Expire/Withdraw
- ☐ Copy

Search a Match – Filtering

[| CTAG Matches](#) | [TAG Matches](#) | [OTM Matches](#) | [AP Matches](#) |

CTAG MatchesCreate a New CTAG MatchCreate a New CT CTAG Match

Click to view a list of [CTAG Definitions](#)

Search: Number of Results to Display: 15 Go Reset

Filter By

Institution:

Institution Type:

- ☒ Select All Organizations
- ☐ Higher Ed Institutions
- ☐ Career Technical Districts

Withdrawn Matches:

- ☒ Select All Matches
- ☐ Include Only Withdrawn Matches
- ☐ Exclude Withdrawn Matches

Match Status:

- ☐ Select All Match Statuses
- ☒ Select Specific Match Statuses

Select Match Status(es):

- ☐ Draft
- ☐ Submitted to Institutional Coordinator
- ☐ Submitted to OBR Coordinator
- ☐ Submitted to Panel Lead
- ☐ Submitted to Panel Members
- ☐ Intermediary Approved
- ☐ Intermediary Disapproved
- ☐ Intermediary Pending
- ☐ Approved
- ☐ Disapproved
- ☐ Pending
- ☐ Error - Other Matches Withdrawn
- ☐ Error - Match Submitted in Error

Faculty Panel:

AUTOMOTIVE TECHNOLOGIES	▲	🔍	▲	⬆
BASIC POLICE OFFICER		➡		⬆
CT EDUCATION		➡		⬆
CT ELECTRICAL ENGINEERING TECHNOLOGY		➡		⬆
CT MECHANICAL ENGINEERING TECHNOLOGY		➡		⬆
CT NURSING		➡		⬆

Step 2 - Edit an Existing Match

Edit an Existing Match

[| CTAG Matches](#) | [TAG Matches](#) | [OTM Matches](#) | [AP Matches](#) |

CTAG Matches

[Create a New CTAG Match](#)[Create a New CT CTAG Match](#)

[Click to view a list of CTAG Definitions](#)

Search:

Number of Results to Display:

15





[Go](#)

[Reset](#)

[Filter By](#)

[Display Columns](#)

Search Results

Match ID ▲	Institution	Faculty Panel	Articulation ID	Match Status	Edit
11441	PICKAWAY-ROSS JVSD JVSD	AUTOMOTIVE TECHNOLOGIES	CTAUT002	AP	
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11443	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN005	DR	
11444	STARK STATE COLLEGE OF TECHNOLOGY	INFORMATION TECHNOLOGY - NETWORKING	CTITN004	DR	

Edit an Existing Match

Match SubmissionCancel

Match Status History/Comments

Match Details

Institution: * UNIVERSITY OF CINCINNATI

Review Type: * ☒ Standard ☐ Expedited

Start Term: * 2005 ☐ Winter ☐ Spring ☐ Summer ☒ Autumn

End Term: 2012 ☐ Winter ☐ Spring ☒ Summer ☐ Autumn

TAG Area/Panel: * Health Information Management

OAN: * OHL021 - Legal Aspects

> Courses

> Learning Outcomes

> Additional Requirements

Comments:

☒ Save as Draft
☐ Save and Submit to Institution Coordinator

Save

Edit an Existing Match

 **Courses**

Course Title
IMAGE

Add a Course

Course Look-Up:
  

Courses:

A H211 - History of Art: Survey of Prehistoric to Early I

A H212 - History of Art: Early Medieval art in Europe to R

A H213 - History of Art Baroque to present

A H214 - NON-WESTERN ART

AAS 1010 - AFRICAN AMERICAN HISTORY I

AAS 1100 - African American Literature

AAS 1500 - Introduction to Africana Media Studies

AAS 2020 - African American History II

AAS 2100 - African American Literature I

AAS 2110 - African American Literature II




 ART 1220 - IMAGE



Edit an Existing Match

▼ Learning Outcomes



Learning Outcome:


Student shows evidence of strong observational drawing skills in the use of line to build illusionistic form.

Description:

No response entered

Time on Topic:

add | edit



Learning Outcome:

*Understanding of 1, 2 point perspective principles through the planar analysis of objects and their surrounding space.**

Description:

No response entered

Time on Topic:

add | edit

Edit an Existing Match

▼ Additional Requirements

Current Additional Requirements

There are not currently any additional requirements listed for this match

[Add Course/Program Repetition Requirement](#)

Comments:

^

v

Match Status:

▼

Save

Course Details

Course Details

Course Details

Institution:

UNIVERSITY OF CINCINNATI-MAIN CAMPUS

Course Title:

EMS Management

Campus(es):

☒ UNIVERSITY OF CINCINNATI-MAIN CAMPUS

☒ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE

☒ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject	Number	Begin Term	End Term
FST 3089	FST	3089	AU2012	-

Credit Hours

Low Credit Hours:

3.00

High Credit Hours:

3.00

Contact Hours

Lecture Hours Per Week:

3.00

Lab Hours Per Week:

0.00

Other Hours Per Week:

0.00

Course Details

Course Details	Additional Student Information
<p>Pre-Requisite and Co-Requisite Requirements:</p> <p>none</p> <p>Catalog Description:</p> <p>This course examines many aspects of building and managing an effective EMS system. This online program will require substantial reading, project work and interaction with your cohort team. Conceptual understanding and real-world application are outcome guideposts for learners. Computer access with a high speed internet connection and web cam are required.</p> <p>Instructional Goals or Objectives:</p> <p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic philosophy, organization, and operation of injury prevention and risk reduction programs. 2. Define the differences between management and leadership. 3. Understand the principles of customer service in EMS. 4. Identify and apply the techniques for conducting an effective performance appraisal. 5. Identify strategies to optimize reimbursements for EMS services. 6. Apply quality improvement techniques to various aspects of EMS operations. 7. Define due process and apply the principles of a progressive disciplinary program. 8. Define ethical behaviors and the decision making strategies when faced with an ethical dilemma <p>Description of Assessment and/or Evaluation of Student Learning:</p> <p>Grading: Your grade will be based on maximum of 100 points as detailed below.</p> <p>a.Discussion Posts: Maximum of 2 points per module for your postings for a total of 20 points. Grading for this portion will be based on your participation and discussion quality. (20%)</p> <p>Discussion Board Participation Rubric</p> <p>This rubric is used to assign points for your discussion board participation. Discussion board posts make up 20% of your grade.</p> <p>Category: Excellent Satisfactory Requires further effort</p>	

Course Details

Course Details

b.Final Project: Research topics are found on page 7 of the syllabus. Your choice must be submitted to me via email by Sunday night of week 3. Bachelor's level work is expected including APA formatting. High quality, thoughtful synthesis of course information will yield high marks. Specific assignment details will be posted on Blackboard. Maximum of 40 points. (50%)

Additional Information:
No data entered

Documents

Document	Document Type	Date Attached
FST_3089 - EMS Management - Randall_Johann.doc	Master Syllabus	08/08/2012

Attach a New Document

Textbooks

Title	Edition	Publisher	Author
Management of EMS	-	Prentice Hall	Bruce Evans, Jeffrey T. Dyar

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:
None Provided

Associated Matches

- [17533 - PRINCIPLES OF EMERGENCY SERVICES \(OFS004 - FIRE SCIENCE\)](#)

Match Guidelines (Transfer Module)

▼ Learning Outcomes & Guidelines

*

Type: Guideline

Description:
Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Institution Response:
No response entered

add | edit

*

Type: Guideline

Description:
Guideline 2 - Course is not remedial or developmental.

Institution Response:
No response entered

add | edit

Match Guidelines - Edit

Edit Match Learning Outcome

Edit Match Learning Outcome

Learning Outcome Description:

Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

Save

Match Learning Outcomes

<div><div><input checked="" type="checkbox"/></div><div><p>Type: Learning Outcome</p><p>Description: *1a* Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.</p><p>Institution Response: <i>Hello world!</i></p><p>add edit</p></div></div>
<div><div><input type="checkbox"/></div><div><p>Type: Learning Outcome</p><p>Description: *1b* Learning Outcome 2 - Evaluate arguments in a logical fashion-competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)</p><p>Institution Response: <i>No response entered</i></p><p>add edit</p></div></div>

Match Learning Outcomes - Edit

Edit Match Learning Outcome

×

Edit Match Learning Outcome

Learning Outcome Description:

1a Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

Hello world!

UpdateDelete

How to Deal with Returned Work from the Review Panel

Coordinator Matches – Returned for Rework

HOME

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> New Submissions (TAG)

▼ Resubmissions (TAG)

Review Type: ☒ Standard ☒ Expedited

TAG Resubmissions

<u>TAG Match ID</u> ▲	<u>OAN Title</u>	<u>Institution</u>	<u>Review Type</u>	<u>Review</u>
17533	PRINCIPLES OF EMERGENCY SERVICES	UNIVERSITY OF CINCINNATI	Standard	

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Faculty Matches – Returned for Rework

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> **Returned for Rework (CTAG)**

> **Returned for Rework (TAG)**

▼ **Returned for Rework (OTM)**

Review Type: ☒ Standard ☒ Expedited

OTM Rework

<u>Match ID</u> ▲	<u>OTM Title</u>	<u>Institution</u>	<u>Review Type</u>	<u>Review</u>
8571	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	
9217	Transfer Module Natural Sciences	UNIVERSITY OF CINCINNATI	Standard	
10624	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	

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> **Returned for Rework (AP)**

Match Information

Match Information

Match Status History/Comments

Match Details

Institution: UNIVERSITY OF CINCINNATI-MAIN CAMPUS

Match Status: Approved


Review Type: ☒ Standard ☐ Expedited

Begin Term: W12008

End Term: W12012

Faculty Panel: Geography

Articulation Number: OSS026 - MAP COMMUNICATION AND ANALYSIS


 **Courses**

Course Title


[15GEOG390](#)

Additional Course Requirements

There are not currently any additional requirements listed for this match

 **Learning Outcomes**

Match Data



View a Match History & Comments


Match Status Comments						
Status Updated On	Status Prior To Update	Status Changed By	Comment Added On	Status Changed To	Comment Added By	Status Comment
-	-	-	28-JUL-08 11:09:51 AM	Disapproved	SYSTEM	Second course lacks explicitly stated TAG outcomes and crse objectives are not clear
08-SEP-08 02:10:37 PM	Disapproved	cincmsc	08-SEP-08 02:10:37 PM	Draft	cincmsc	3745 - 15ANTH102 OSS001 disapproved; returned for rework.
07-JAN-09 02:19:58 PM	Draft	cincmsc	07-JAN-09 02:19:58 PM	Error - Match Submitted in Error	cincmsc	Resubmitted as new match entry - 5429 approved
09-AUG-12 03:15:54 PM	Error - Match Submitted in Error	SYSTEM	-	-	-	-
24-JAN-13 10:27:57 AM	Error - Match Submitted in Error	htsuchida	-	-	-	-
24-JAN-13 11:02:31 AM	Submitted to OBR Coordinator	htsuchida	-	-	-	-
24-JAN-13 11:09:02 AM	Submitted to Panel Lead	sincpanel1	-	-	-	-
24-JAN-13 11:33:01 AM	Submitted to Panel Members	sincpanel1	-	-	-	-
24-JAN-13 11:49:45 AM	Intermediary Disapproved	htsuchida	-	-	-	-
24-JAN-13 03:44:01 PM	Disapproved	cincCOORD	24-JAN-13 03:44:01 PM	Error - Match Submitted in Error	cincCOORD	Needs reviewed.
24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cincCOORD	24-JAN-13 03:46:37 PM	Error - Match Submitted in Error	cincCOORD	Needs to be reviewed.
11-MAR-13 04:12:59 PM	Error - Match Submitted in Error	htsuchida	-	-	-	-

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Coordinator Matches - Match Resubmissions

Learning Outcomes	
<p>Learning Outcome: Illustrate and explain the history and culture of the fire service.</p> <p>Description: hello</p> <p>Time on Topic: 1 Weeks</p>	<input checked="" type="checkbox"/>
<p>Learning Outcome: Analyze the basic components of fire as a chemical chain reaction and the major phases of fire and examine the main factors that influence fire spread and fire behavior.</p> <p>Description: Fire behavior, flame spread and fire's chemical chain reactions are beyond the scope of this EMS Management course.</p> <p>Time on Topic: 0 Weeks</p>	<input checked="" type="checkbox"/>
<p>Learning Outcome: Differentiate between fire service training and education and explain the value of higher education to the professionalization of the fire service.</p> <p>Description: Learners will discuss and evaluate various training and education opportunities, including creating a job task analysis, creating and evaluating effective performance appraisals, explore career and professional development programs and conduct a training analysis of EMS needs. Learners will read and interactively discuss the Malcolm Baldrige Health Care Criteria for their EMS agency, presenting their strengths as well as areas of opportunity within each area. Learners will then create an action plan for improvement based on their findings. Learners will evaluate and discuss various strategic planning models, select one and support the position.</p> <p>Time on Topic: 1 Weeks</p>	<input checked="" type="checkbox"/>

Coordinator Matches - Match Resubmissions



Learning Outcome: Describe the importance of wellness and fitness as it relates to emergency services.

Description:
Learners will read, interactively discuss and evaluate the philosophies, organization and operation of injury prevention programs, extended to include physical fitness and wellness profiles. The financial implications of integration into risk management and loss prevention contexts will be explored and exposed through a financial analysis of lost time examples.

Time on Topic: 1 Weeks

This match was entered by:

Name: SYSTEM - NEW RELEASE
Date Entered: 08/08/2012

Comments:

☒ Return to Institutional Faculty for Modifications
☐ Submit to OBR for Validation

Submit

No Need to Push Back Returned Matches to Faculty/Draft Status Anymore!

- Simply Edit the Course and/or Match

Contacts

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Associate Director, Career-Technical
Transfer Initiatives

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sdegarmo@highered.ohio.gov

Paula Compton

Associate Vice Chancellor

Ohio Articulation and Transfer Network

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pcompton@highered.ohio.gov

Helpful Websites

CEMS Support <https://www.ohiohighered.org/transfer/cems>

OTM Information <https://www.ohiohighered.org/transfer/transferrmodule>

TAG Information <https://www.ohiohighered.org/transfer/tag>

CTAG Information <https://www.ohiohighered.org/transfer/ctag>

Reporting <https://www.ohiohighered.org/transfer/reportingsystem>

Calendar Conversion Information:

<https://www.ohiohighered.org/calendar-conversion>

Question & Answer